

KEYS TO A SUCCESSFUL EDUCATIONAL SYSTEM: FROM KNOWLEDGE TO WISDOM

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Abstract: The effective implementation of the education system can only be successful if it is carried out equally between the learner and the provider. Currently, many learners avoid studying hard and do not approach lessons responsibly. This certainly affects the education system and the effectiveness of learning. Basic knowledge is extremely important for training qualified personnel and for young people to become competent individuals in their specialty. It is known that many reforms are currently being carried out in the field of education and great attention is paid to this area, because the main goal and meaning of education is: from knowledge to wisdom. Successful education - is a process that helps learners gain knowledge, develop skills, and build the ability to apply what they learn in real life.

Keywords: successful education; summarizing; training qualified personnel; knowledge; wisdom; communication; game techniques; skarabey (interactive technology)

*“He who learns from life’s every turn,
Both master and pupil shall wisdom earn.”*

Introduction

Teaching is not just about teaching through the given materials but also about making it understandable. In this way, many teachers and professors use game techniques in their lessons and even in their lectures. This definitely helps in forming the right concepts regarding the lesson in the students. Below are some methods. Let’s look at them first:

GAME TECHNOLOGIES

Role-playing game ‘Consensus and confrontation’ (agreement and conflict)

The goal of the technology: to develop students’ logical and critical thinking and compromise skills, and to identify concepts related to children’s rights issues. Training transfer sequence: Start the game. The goal of this stage is to convince opponents by proving that one or another idea is correct. Students are shown handouts with affirmative statements one by one. They are asked to accept or reject the statements in the handouts. Those students who accept the statements sit on one side, and the others on the other. Thus, the group is divided into 2 small groups. One of them accepts the affirmative statement and denies the correctness of the statement, while the other group acts as the opponent. The task of the groups is to attract more people to their group than the other group, that is, to change their opinions. Each affirmative statement is worked on for 5 minutes.

Block query

This method is aimed at creating an opportunity for students to independently consolidate, repeat, and evaluate the knowledge acquired in a lecture on a given topic or section, and to assess the knowledge and skills of all listeners, both in terms of scientific, theoretical, and practical aspects. The purpose of the method is to determine the level of mastery and assimilation of the

topic covered in the lecture by the listeners. Through this, they can independently assess their own level of knowledge, skills, and qualifications by checking them.

AIM AND OBJECTIVES

We all know that how a lesson is conducted largely depends on the teacher. In this case, it is important for the teacher to make the lesson both understandable and interesting, because almost all students do not show their full activity in the lesson. Then, if teachers prepare the lesson in a creative way and make it interesting for children, the effectiveness will certainly be stronger. The following situations play an important role in entering and analyzing the lesson. In the conditions of a market economy, the demands on the content of education are becoming even more stringent. The results of social research show that the majority of today's students have significantly decreased their interest in learning. One of the reasons for this is the lack of communication between the teacher and the student during the lesson. Also, in general education schools, secondary vocational schools, and specialized vocational schools, the pedagogy of cooperation, folk pedagogy, and the services of pedagogical psychologists are not properly implemented. In general, a teacher should always be aware of his or her strengths and weaknesses. Some teachers make excessive demands on students in order to cover up their weaknesses, especially their lack of knowledge in their field. Students quickly realize the teacher's empty side. Therefore, he or she may not be jealous, but rather begin to treat the teacher with respect. Sometimes the teacher does not feel this atmosphere and the students' mood. Listeners always follow the listener. They expect warmth, love and kindness from him. Currently, the science of pedagogy is faced with the problem of revealing the educational value of education. In such conditions, sometimes the external appearance of the teacher also acquires an educational value. But the most important of all and the most significant for the student is the teacher's knowledge, thirst for novelty and worldly knowledge, the correspondence between his words and deeds, the ability to encourage students to search, independently acquire knowledge, understand the essence of each subject, take a creative approach to work, and create conditions for free thinking and independent work, the ability to correctly select and use pedagogical technologies and interactive methods.

Many years of experience and observations in pedagogical activity show that a teacher should always work on himself, improve his knowledge, skills and qualifications. The daily growth of a teacher's pedagogical skills, the strengthening of his ability to use new pedagogical and information technologies in the learning process is realized in the pedagogical activity of the teacher. The effectiveness of a teacher's work can usually be determined by observing his skills and analyzing the lessons he teaches.

The teacher's ability to deliver and prepare a lesson effectively depends on his or her pedagogical skills. Nowadays, there are many, many resources and applications for gaining experience, which is certainly not a problem, but "Nothing is achieved without hard work" (Benjamin Franklin).

Conclusion

To sum up, we all need to focus on our aims and goals anytime or everytime. Let's think from the student's perspective-they will definitely practice the tasks given by their teacher, whether completed or not completed. But here they do not understand or do not want to understand that they are deceiving themselves, not their teacher. Only when we work together

can we be effective. Be it in work or in study, in both, unity prevails. When passion drives your work, success becomes a natural result. The only way to do great work is to love what you do. (Steve Jobs)

In this analysis process, when the teacher teaches not a ready-made answer, but only a way to find a solution, students learn to act independently and apply it to life. Truly successful education educates a person as an independent, critical, open-minded, creative person. In such an education system, the teacher is not a source of knowledge, but a guide, a mentor who encourages the student to discover his own possibilities. And the student becomes not just a recipient of knowledge, but an active participant in the learning process. Successful education in the modern era must be combined with technologies, innovations, and means of communication. Because a person of the 21st century must have the skills not only to quickly find information, but also to analyze it and apply it in a useful way.

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